

Maths: Language / method to be used for tables, computation etc.

Note:

It is vital that children are in the habit of writing one digit per square in their maths copies from Junior Infants onwards.

Addition

	Tables	$2 + 4 = 6$	Two plus four equals six
Adding a column of single digit Nos. without renaming	Computation 1	$\begin{array}{r} \text{T U} \\ 03 \\ +4 \\ \hline 7 \end{array}$	<p>Tens & units columns at the top;</p> <p>Begin with the units.</p> <p>Start at the top... 3 plus four is 7</p>
Adding a column of 1 /2 /3 digit Nos. with renaming	Computation 2	$\begin{array}{r} \text{T U} \\ 24 \\ +8 \\ \hline 32 \end{array}$	<p>Tens & units columns at the top;</p> <p>Begin with the units.</p> <p>Start at the top....</p> <p>4 plus 8 is 12... [Rename the 12 into 2 units and 1 ten]</p> <p>Put the units with the units and the tens with the tens</p> <p>2 plus 1 is 3 etc..</p>

Subtraction

	Tables	$4 - 2 = 2$	Four take away two equals two
Subtracting single digit numbers without renaming	Computation 1	$\begin{array}{r} \text{T U} \\ 06 \\ -4 \\ \hline 2 \end{array}$	<p>Tens & units columns at the top;</p> <p>Begin with the units</p> <p>Start at the top....</p> <p>6 take away four equals 2</p>
Subtracting two or three digit numbers without renaming.	Computation 2	$\begin{array}{r} \text{T U} \\ 24 \\ -12 \\ \hline 12 \end{array}$	<p>Tens & units columns at the top. Begin with the units.</p> <p>Start at the top....</p> <p>4 take away 2 equals 2...</p> <p>Move on to the tens.</p> <p>2 take away 1 equals 1 etc.....</p>

Computation 3

Subtracting two or three digit numbers with renaming.

Tens & units columns at the top. Begin with the **units**.

Step 1 Start at the top....

4 take away 6 - I cannot do! ...Rename a ten - 4tens = 3tens 10 units

Cross out the four, leaving three tens.

Bring over my ten to the units which means 4 units becomes 14 units.

14 take away 6 equals 8.

$$\begin{array}{r} \text{T U} \\ 3\cancel{4}4 \\ -16 \\ \hline 8 \end{array}$$

Step 2

Move on to the tens: 3 take away 1 equals 2

T U

~~3~~ 4 '4

-1 6

2 8

Answer = 28

Computation 4

Subtracting three digit numbers with renaming (and with zero tens)

Hundreds, Tens & units columns at the top. Begin with the **units**. Start at the top...

Step 1

4 take away 6 - I cannot do! ...Rename a ten - But there are no tens -

Go to the Hundreds - Rename a 100 making ten tens in the tens column.

H T U

~~4~~ 5 '0 4

-2 1 6

Start again

Step 2

4 take away 6 - you cannot do! ...Rename a ten - Cross out the ten, leaving nine tens and 14 units

H T U

~~4~~ 5 ⁹ ~~0~~ 4

-2 1 6

Step 3

Put the units with the units and the tens with the tens.

14 take away 6 equals 8

9 take away 1 equals 8

4 take away 2 equals 2

H T U

~~4~~ ~~5~~ ⁹ 0 4

-2 1 6

2 8 8

Answer 288

Computation 5

Subtracting four digit numbers with renaming (and with zero hundreds tens and unit)

Thousands Hundreds, Tens & units columns at the top

Step 1 Begin with the units. Start at the top....

0 take away 6 - I cannot do! ...Rename a ten - But there are no tens -

Go to the Hundreds - Rename a 100 - But there are no hundreds

Go to the thousands Rename a 1000 making ten hundreds in the hundreds column.

TH H T U

~~3~~ ~~4~~ 0 0 0

- 4 6

Step 2 Start again

0 take away 6 - you cannot do! ... Rename a ten - But there are no tens

Go to the Hundreds - Rename a 100 making ten tens in the tens column

$$\begin{array}{r} \text{TH H T U} \\ 3 \cancel{4} \overset{9}{\cancel{0}} \overset{10}{\cancel{0}} 0 \\ - \quad \quad 4 \ 6 \\ \hline \end{array}$$

Step 3 Start again

0 take away 6 - you cannot do! ...Rename a ten - Cross out the ten, leaving nine tens and ten units

$$\begin{array}{r} \text{TH H T U} \\ 3 \cancel{4} \overset{9}{\cancel{0}} \overset{9}{\cancel{0}} 10 \\ - \quad \quad 4 \ 6 \\ \hline \end{array}$$

Step 4 Put the units with the units 10 take away 6 equals 4

Put the tens with the tens 9 take away 4 equals 5

Put the hundreds with the hundreds 9 take away 0 equals 9

Put the thousands with the thousands 3 take away 0 equals 3

$$\begin{array}{r} \text{TH H T U} \\ 3 \cancel{4} \overset{9}{\cancel{0}} \overset{9}{\cancel{0}} 10 \\ - \quad \quad 4 \ 6 \\ \hline 3 \ 9 \ 5 \ 4 \end{array}$$

Answer 3,954

Multiplication

	Tables	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$	Zero twos is zero. One two is two. Two twos are four etc
Multiplying a single digit no. by a single digit no.	Computation 1	T U 0 2 $\times 4$ 8	Tens & units columns at the top; Begin with the units. Start at the bottom.... 4 twos are 8
Multiplying a single digit no. by a single digit no.	Computation 2	T U 0 5 $\times 3$ 1 5	Tens & units columns at the top. Begin with the units. Start at the bottom.... Three fives are 15. Write the 1(ten) under the tens column
Multiplying a 2 (or 3 digit) number by a single digit no.	Computation 3	H T U 0 2 4 $\times 2 6$ 1 4 4	(Hundreds) Tens & units columns at the top. Begin with the units. Start at the bottom.... 6 fours are 24 ...Rename put the units with the units and the tens with the tens. Go on to the tens...6 twos are 12 and two (more) is 14
Multiplying a 2 (or 3 digit) number by a two digit no.	Computation 4	H T U 0 2 4 $\times (3) 6$ 1 4 4 $7 2 0$ 8 6 4	Circle the number of tens(3) before you start. Multiply by the units first as per Computation 3 above. When multiplying by ten(s) put down a zero and multiply by the number of tens so...put down the zero and multiply by 3. Add the two parts together for the final answer.

Division

Four ways of writing a division sum

$$45 \div 9 = 5 \qquad 9 \overline{) 45} \begin{array}{r} 5 \\ \hline \end{array} \qquad 9 \overline{) 45} \begin{array}{r} 5 \\ \hline \end{array} \qquad 45/9 = 5$$

	Tables	$3 \div 3 = 1$ $6 \div 3 = 2$ $9 \div 3 = 3$	Three divided by three is one. Six divided by three is two. Nine divided by three is three
Dividing single digit no. by single digit	Short Division	$3 \overline{) 6} \begin{array}{r} 2 \\ \hline \end{array}$ or $3 \overline{) 6} \begin{array}{r} 2 \\ \hline \end{array}$	Three into six goes twice

Dividing a two or three digit No. by a single digit No. with or without remainders

Division without a remainder

$$\begin{array}{r} \text{H T} \\ 0 \ 6 \ 2 \\ 4 \overline{) 2 \ 4 \ 8} \end{array}$$

$$\begin{array}{r} \text{H T U} \\ 0 \ 6 \ 2 \\ 4 \overline{) 2 \ 4 \ 8} \end{array}$$

4 does not go into 2. You can put zero above the line in the hundreds place or omit it. Combine 2 hundreds and 4 tens to make 24 tens. 4 does go into 24, six times. Put 6 above the line in the tens place ($240 \div 4 = 60$)
 4 goes into 8 twice. Put 2 above the line in the units place. ($8 \div 4 = 2$)
 Check your answer $62 \times 4 = 248$

Division with a remainder

$$\begin{array}{r} \text{H T U} \\ 041\text{R}1 \\ \hline 4 \overline{)165} \end{array}$$

4 does not go into 1 (hundred). So combine the 1 hundred with the 6 tens to make 16 tens (160).

4 goes into 16 four times. Put 4 above the line in the tens place ($160 \div 4 = 40$)

4 goes into 5 once. Put 1 above the line in units place. You have a remainder of 1 (unit).

Check your answer
 $41 \times 4 = 164$
(add the remainder)
 $164 + 1 = 165$

Long Division

Long division repeats the basic steps of

* Estimate *

- 1) Divide
- 2) Multiply;
- 3) Subtract; Drop down the next digit Restart or remainder

Step 1-3 is the procedure to complete the sum.

$2678 \div 21$

Estimate

$2680 \div 20 = 134$

Step 1 Divide

$$\begin{array}{r} 01 \\ 21 \overline{) 2678} \end{array}$$

Twenty one doesn't go into 2 (thousand)

Write 0 on top.

Twenty one goes into 26(hundred) once. Write 1 on top in the hundreds place.

Step 2 Multiply and subtract

$$\begin{array}{r} 01 \\ 21 \overline{) 2678} \\ \underline{-21} \\ 5 \end{array}$$

$21 \times 1 = 21$

Write that 21 under 26 and subtract to get a remainder of 5.

Step 3 Drop down the next digit and restart. Estimate and Divide

$$\begin{array}{r} 012 \\ 21 \overline{) 2678} \\ \underline{-21} \\ 57 \end{array}$$

Drop down 7

$57 \div 21$

$60 \div 20 = 3$

$21 \times 3 = 63$ too big

$21 \times 2 = 42$

$57 \div 21 = 2$ Write 2 above the line in the tens place.

Step 2 Multiply and subtract

$$\begin{array}{r} 012 \\ 21 \overline{) 2678} \\ \underline{-21} \\ 57 \\ \underline{-42} \\ 15 \end{array}$$

$21 \times 2 = 42$

Write 42 under 57 and subtract to get a remainder of 15.

Step 3 Drop down the next digit and restart. Estimate and Divide

$$\begin{array}{r} 0\ 1\ 2\ 7 \\ 21 \overline{) 2678} \\ \underline{-21} \\ 57 \\ \underline{-42} \\ 158 \end{array}$$

Drop down 8 $158 \div 21$
Estimate $160 \div 20 = 8$ $21 \times 8 = 168$ too big
 $21 \times 7 = 147$
Write 7 above the line in the units place

Step 2 Multiply and subtract

$$\begin{array}{r} 0\ 1\ 2\ 7\ r\ 11 \\ 21 \overline{) 2678} \\ \underline{-21} \\ 57 \\ \underline{-42} \\ 158 \\ \underline{-147} \\ 11 \end{array}$$

$21 \times 7 = 147$
Write 147 under 158 and subtract to get remainder of 11.

Answer = 127r11

Check your answer with your calculator by multiplying and adding.

$$127 \times 21 = 2667$$

$$2667 + 11 = 2678 \text{ (add your remainder)}$$